



## TAGteach and Autism - Testimonials

*"TAGteach™ (Teaching with Acoustical Guidance) allows us to use positive reinforcement while teaching children diagnosed with autism. Preliminary research at ABC, Inc. has shown positive results using TAGteach. Utilizing ABA principles and TAG, communication, self-help, play, pre-academic, and gross and fine motor skills have increased. Some examples of skills taught to children with autism by ABC, Inc. using TAG include independent hand washing, accurate sign language skills, and vocal imitation lessons. In addition, to increasing positive skills, ABC, Inc. has also used TAG to decrease socially unacceptable behaviors (e.g., toe-walking)."*

**Dr. Joseph Morrow and Brenda Terzich, MA** – Cofounders of Applied Behavior Consultants, Inc., With over 3000 clients served

*"I have implemented TAGteach with children diagnosed with autism and have experienced wonderful results. Teaching sessions are conducted at a faster pace, children learn at an accelerated rate, and I am able to fine-tune my teaching skills. Students appear to enjoy the teaching sessions. When I asked one student why he liked TAG he said, "Because I win!"*

**Victoria Fogel BCABA**

*"TAG research conducted at Applied Behavior Consultants yielded the conclusions that TAG significantly increased on-task behaviors, was useful in teaching compliance during transitions, was useful in shaping fine motor imitations during mand training and increased overall compliance in all children studied"*

**Mari R. Ueda** - Teacher – Applied Behavior Associates, California

*"I am very excited about the prospects for parents of children with autism. What you referred to is exactly its focus: giving parents of children diagnosed with autism effective skills so that they can be more successful with their kids for "the other 18 hours." In addition to TAGteach, I also plan to incorporate Precision Teaching methods into the parent training program."*

**Jerome D. Ulman, PhD** - ISB Secretary-Treasurer, Department of Special Education, Ball State University, Muncie, IN

*"I believe TAGteach has tremendous potential in helping children with autism, particularly in helping parents manage the often difficult behaviors of these children. I am the parent of a 10-year old boy with severe autism who is non-verbal. Since learning about TAGteach approximately 1½ years ago, his behaviors have become much more manageable. I love using the TAG and have used it to teach my child to go on long walks, navigate through parking lots, go to the grocery store, fall asleep at night, and reduce verbal stimming."*

**Martha Gabler** – Level 1 TAGteacher, parent of child diagnosed with autism